Course-based Embedded Hours Internship Log – EDLD 5362 Information Systems Management

Course Number:	Course Name:	Course-based Embedded Hours (see Appendix I)
5362	**Information Systems Management**	**10**

Description of the Assignment/Performance Tasks (see Appendix I)	**Analyze district technology after completing interviews with at least two school administrators who are involved with the planning and budgeting of technology. Evaluate and analyze a school district's Student Information System, including the evaluation of total cost of ownership, feature set, ease of use, customer support, and training.**
• The knowledge you gained from the assignment. (2 points) • The relation of new information to Technology Facilitator Standards and Performance Indicators (2 points). • The relation of information gained to personal experience. (2 points) • Discussion at a critical level, not just recitation of facts. Discussion at a critical level means discussing things such as your opinion of the reading or experience, why you hold that onion, what you see wrong with the reading or experience, how you see the reading or experience is consistent or inconsistent with what you have learned so far, implications for the future, (4) • insights into the patterns of interactions of colleagues.(2 points) • group processes including: who had power, authority, or influence; who was participating and who was not, who was not included, how did you or another leader draw the silent participants out; was there confrontation, conflict, consensus, agreement, hurt feelings? (2 points) • notations addressing the affective or feeling tone evident, concerns you noticed. (2 points) • questions you have that you should research or about which you can seek expert advice from your campus-based supervisor or your professor. (2 points) • Issues that puzzle you. (2 points) (Minimum of 250 Words)	I gained a great deal of information about our district's Student Information System during the course of this class. I will admit, before the class, I had not interest in this topic and was unaware of what a SIS was. The course assignment was to contact someone in our district and interview them about our SIS and find out important details about it. The standards were quite evident in this assignment and I found that I learned a great deal more about applying technology to increase productivity (TF-V.C) and learn a good deal more about our district's budget and planning for technology resources such as an SIS (TF-VII.B.2). I found out that our district uses RSCCC and it costs quite a deal of money. I had no idea that a program like this costs so much nor did I know it costs so much to renew every year. RSCCC does a great deal for our district and is easy to use with excellent customer support. I was lead to wonder why some of our systems could not be combined or work together in gathering student information. Perhaps there could be a place within RSCCC to record CBA data and create reports within the program. All this done in RSCCC instead of accessing yet another program for testing results. I feel that I must discuss also the trouble I had finding a person that was well versed in this program. I started on my campus and could not find someone to share information about the program on an in-depth level. I then went to the next campus up in grade level. That person too did not know enough to explain this program to me or simply did not want to bother with the questions. I finally found a person to talk to at the high school level. The PEIMS coordinator at the high school was more than willing to talk about the program and had much training with it. The reason I bring this up is because of the lack of training in the program. The coordinator at the high school discussed how wonderful the program was and how wonderful the training was. But I was lead to wonder exactly how great the training and availability was if no one in the district really knew much about it. My thought is that administrators should be well versed in it for purposes of generating reports on students and for accountability. I would like to spend more time learning about this program and perhaps researching other programs that are comparable to this one in order to validate the resources that we spend on this program and the actual ease that it portrays to have.